

## PORTLAND DBT INSTITUTE, INC: TEEN/FAMILY ADDITIONAL ASSESSMENT

Client Name:					Date:		
Name of person filling out form:					Relation to client:		
School Informatio	n:						
School Name:							
Grade:							
School Counselor:		Name: Email address:			Phone Number:		
What problems does your child currently have in school?							
Attendance problems				Individualized education plan			
Poor grades				Held			
Behavioral problems					ıl problems		
Details:				Deta	ls:		
Expelled			Г	Susp	ended		
When:			_	When			
Why:				Why			
Family Information:  What problems does your child currently have at home?							
Doesn't do ch	Doesn't do chores			Fight	s with siblings		
Sneaks out	Sneaks out Poor communication			Runs	away		
Poor commun	ication			Does	n't comply with limits and consequences		
Other:							
What is the family structure?							
	Age	Occupation	$\downarrow$	nythin	g we should know about the relationship?		
Biological mother			1				
Biological father			1				
Stepmother NA							
Stepfather NA							
Adopted mother  NA			İ				
Adopted father  NA							
Other:							

Who currently live			T			
Name	Age	Relationship	Anything we should know about the relationship?			
	1					
Is your child from a	a	□ No □ Yes				
divorced home?						
Age at time of divo	orce?					
How did child resp						
the divorce?	ona to					
		1				
Is your child adopte	ed?	□ No □ Yes				
Age at time of adop						
Country of origin						
Notable circumstar	nces?					
Trotable circumstan	iccs:					
Is there a family his	story of	any of the follow	ina?			
Aggression, opposi			Yes, Details:			
behavior	itiOilai		es, Details.			
Attention, hyperact	tivity		ves, Details:			
impulsivity	iivity,		CS, Details.			
Psychosis, schizopl	hrenia		es, Details:			
i sychosis, semzopi	mema		. 65, Deuris.			
Mood problems, depression No Yes, Details:						
	Anxiety problems, excessive No Yes, Details:					
worry	CACCSSI	10 110 1	. 65, Deuris.			
Substance abuse		□ No □ Y	Yes, Details:			
Legal problems			Ves, Details:			
Legar proofering			es, Bearis.			
Suicidality, self-har	rm		Ves, Details:			
Surcidumty, sem ma	1111		. 65, Deuris.			
Are there any curre	ent fami	ly stressors that se	eem relevant to your child's difficulties?			
The there any earre	iit iuiiii	ry stressors that se	to your omid 5 difficulties.			
Developmental History:						
1	J					
Complications during pregnancy No Yes, Details:						
Substance use during pregnancy						
		L				

Problems with child's development (Check those that apply)	☐ Motor development (walking, coordination, balance) ☐ Speech development (stuttering, speaking) ☐ Sensory development (vision, hearing, reactions to noise) ☐ Cognitive development (unusual thoughts, odd ideas/fantasies) ☐ Academic development (learning problems, ADHD)				
Has your child experienced any significant disruptions to attachment in their life, such as:	Details:  Bullying/Peer aggression Chronic Illness/Death of significant person in their life Other (Describe): If yes to any of the above, please provide details:				
Between ages 0-3, what were the childcare arrangements?  Has your child ever had cognitive or	☐ No ☐ Yes, Details:				
psychological assessment done (e.g in the hospital or for an IEP)? List a few of your child's strengths and interests:					
Behavior Change:					
How have you tried to treat issues with your teen in the past?	☐ Therapy ☐ Therapeutic (or other) programs ☐ Discipline ☐ Incentives/Rewards program ☐ School consultation/Communication with teachers ☐ Religious consultation ☐ Other (Describe:)				
How does your teen respond to discipline?					
Are there any forms of discipline which you have found to be especially effective or ineffective?					

Is there anything else you would like us to know about your teen or your family?